



Annual Report 2025



LAUNCESTON CHRISTIAN SCHOOL
in Christ, wisdom and knowledge

About the Launceston Christian School

Launceston Christian School is set on 12 hectares in the Tamar Valley just 10 minutes from the Launceston city centre. It has a beautifully equipped campus, with excellent facilities and space to grow. As a distinctly Christ centred school, LCS aims to build strong partnerships with parents who desire their children to be equipped with a biblical world view. Our school is a friendly community, committed to prayer, striving to encourage one another in their God given gifts and dependence on Jesus Christ.

Christian Education invites students to see and understand the world through the perspective of God's truth. The Bible becomes the lens through which students view what they are learning.

Christian Education is not just about a Christian way of understanding, it's also about a Christian way of living. It informs, invites and inspires young people to live lives serving God.

We believe that our lives should be Christ centred, and our teachers and staff reflect these ideals as they support our students in their time here with us.

The LCS Core Values



Faith in Action

Our faith in Jesus Christ is the wellspring of all we do. We are committed to prayer, reading scripture, serving and loving, just as Jesus demonstrated. We exemplify and encourage a faith that is living and active.

For by grace you have been saved through faith. And this is not your own doing; it is the gift of God, not as a result of works, so that no one may boast. Ephesians 2:8-9



Compassion from the Heart

We see each child as Jesus does; unique, loved, valued, precious. Our sense of compassion applies this lens to individuals and the greater community.

Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you. Ephesians 4:32



Connectedness with People, Place and God

No one walks alone at LCS. We build positive, meaningful relationships with the people around us, the place where we live and God, who we serve.

In Christ we, though many, form one body, and each member belongs to all the others. Romans 12:5



Growth as Lifelong Learners

We are committed to the holistic progression of learning; spiritual, social, emotional, physical, and academic. The pinnacle of growth is towards Christ-likeness, becoming more like Him in our being and doing.

The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding. Proverbs 9:10



From the Board Chair

This year has been a rich blessing to our school community, and we give thanks to God for His faithfulness in every step along the way. At Launceston Christian School, we desire that all we do would glorify God and point our students to Christ as Lord over every area of life. It has been encouraging to see this vision reflected throughout the life of our school community.

A significant visual milestone this year has been the construction of the Jubilee Centre. This new building stands as a testimony to God's provision and the generosity and commitment of many within our community. More than simply bricks and mortar, the Jubilee Centre provides new opportunities for learning, fellowship, and growth for current and future generations of students.

We are also thankful for the completion of our strategic plan, which has provided clear direction and renewed purpose for the years ahead. Through prayerful discussion and collaboration, we now move forward with greater clarity about our mission and priorities as a school community.

Always a great encouragement has been the positive spirit within our community. All staff members have played a significant role in



fostering the warm, caring, and supportive culture that is such a valued part of our community.

Many parents have continued to participate enthusiastically in school life, supporting teachers and staff and working together for the benefit of their children. In particular, those serving on PIC (Parents in Community) has played an important role in creating opportunities for connection, service, and fellowship across the school.

Above all, we thank God for His kindness and sustaining grace throughout the year, and we pray that Christ would continue to be honoured and glorified in all we do.

Margaret Dingemanse
Board Chair

BOARD MEMBERS



Margaret Dingemanse
(Board Chair)



Mike Lichtendonk
(Vice Chair)



Gerry Geskus
(Treasurer)



Kristy Lade
(Secretary)



Sam Thiele



Ian Sypkens



Peter Morgan



Lois Kidmas



Peter Young

From the Principal

As Principal of LCS, I am pleased to present the 2025 Annual Report, a year marked by continued growth, strong community connection, and exciting developments that reflect our commitment to Christ-centred education. Most notably, 2025 has been a milestone year with the construction of our new Jubilee Centre, a transformative addition that will enrich learning and community life for years to come.

The Jubilee Centre represents more than a new facility. It embodies our vision for the future. It will include a modern library, an auditorium with retractable seating, three purpose-built classrooms, and a vibrant Year 11/12 homeroom space. These flexible, inspiring environments will support collaboration, creativity, and the development of confident, capable learners.

Throughout the year, our students have continued to thrive across all areas of school life. Academic achievement remains strong, complemented by flourishing co-curricular programs including sport, the arts, camps, and the Grade 9 TRJ program. These experiences, grounded in our Christian values, nurture resilience, teamwork, creativity, and spiritual growth.

These achievements reflect the dedication of our staff, who model excellence and care in all they do, and our wider community, who partner with us so faithfully. Together, we continue to pursue growth with purpose, guided by faith and a shared commitment to each student's success.

As we look ahead, we are energized by the opportunities the Jubilee Centre will bring and the continued implementation of our Strategic Plan. 2026 will be especially significant as we celebrate our Jubilee year, marking 50 years of God's faithfulness in the life of our school. This milestone invites us to reflect with gratitude while looking forward with renewed vision and hope.

I extend my sincere thanks to our students, staff, families, and Board for their ongoing support. Together, we continue to build a community grounded in faith, striving for excellence, and preparing young people to make a meaningful difference in the world.



Stuart Kent
Principal





Our School Values

At Launceston Christian School, our purpose is to glorify and honour God through Christ-centred education. This mission shapes how we teach, communicate, build community, and respond to change.

In 2025, we have taken steps to clarify the values that define our identity. Our commitment to faith, connectedness, compassion, and growth is evident in daily school life, shaping relationships, learning environments, and how we encourage students and staff to live out Christ's love.

Our educational philosophy remains centred on Christian growth and transformation. We believe students are called not only to learn, but to grow into discerning, hope-filled participants in God's world. Our curriculum is grounded in Scripture and responsive to a changing society, nurturing resilience, integrity, collaboration, and stewardship.

LCS equips students for lives of meaning and service. We aim to develop young people who are guided by faith, connected to others, compassionate in action, and committed to continual growth.

Our Commitment to Child Safety

At Launceston Christian School, the safety and wellbeing of every child and young person remains our highest priority. We are committed to fostering a secure, supportive environment both on campus and online where students are protected from harm and empowered to express their voice with confidence.

We maintain a zero-tolerance approach to child abuse and are steadfast in acting in the best interests of our students at all times. Child safety is embedded in our culture, supported by clear

policies, ongoing training, and the allocation of resources necessary to meet all legislative and regulatory requirements.

Every member of our school community shares a collective responsibility to uphold a culture of care, ensuring that student wellbeing informs all actions and decisions. Our Child Safety Commitment continues to align with Tasmania's Child and Youth Safe Standards and honours the Universal Principle for Aboriginal and Cultural Safety.



The Leadership Team

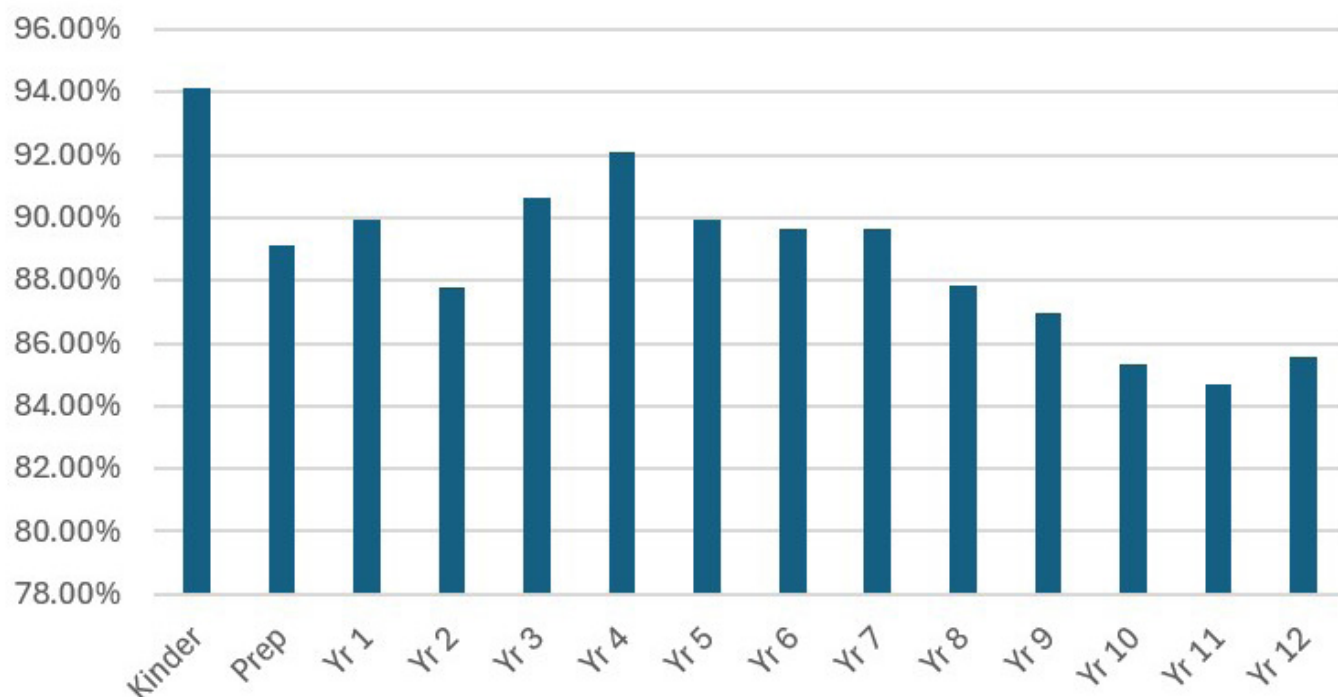


Left to Right:

Head of Finance – Graeme Smith, Head of ICT - Brad Robinson, Head of Secondary – Bonnie Armstrong, Head of Primary – Phill van Ryn, Head of Student Support – Eliza Lovelock, Head of Teaching & Learning – Rob Morgan, Head of Operations – Liz Winter, Principal – Stuart Kent

At LCS, our leadership team seeks to serve with warmth and integrity, contributing to a culture of trust, respect, and genuine care. With leaders across both teaching and operational areas, we aim to support each classroom in fostering meaningful learning while ensuring the school functions smoothly for the benefit of all.

Student Attendance 2025



Managing Non-Attendance

Regular attendance is important for student learning, wellbeing and engagement. Launceston Christian School works in partnership with families to support consistent attendance and to identify and respond to attendance concerns at an early stage.

Parents and carers are responsible for notifying the School of student absences and providing an explanation for any absence within five days. Attendance is recorded daily by Class Teachers in the Primary School and Connect Teachers and subject teachers in the Secondary School.

Unexplained absences are actively monitored by the School. Parents and carers receive notification daily when a student is absent without explanation, and follow-up occurs via email if no explanation is given where required to ensure student safety and maintain accurate attendance records. Attendance data is reviewed regularly by teaching staff, leadership and administration staff.

Where attendance patterns indicate that additional support may be needed, the School implements a staged follow-up process. Class and Connect Teachers, Year Level Coordinators, Student Support staff and School Leadership work collaboratively with families to understand barriers to attendance, support student wellbeing and engagement, and develop strategies that assist students to maintain regular attendance at school. All attendance-related discussions and actions are documented in the School's pastoral care records.

Where significant attendance concerns persist despite School intervention and support, the School may seek additional measures in accordance with the requirements of the Education Act 2016 and relevant Ministerial Instructions, including referral to the Office of the Education Registrar where appropriate.



Primary School

Phill van Ryn

2025 was billed as the “year of disruption” with a giant building site in the middle of the school and many of our routines and procedures thrown into disarray.

On reflection it turned out to be a year of blessing and opportunity. The challenges presented with a construction site and loss of spaces ensured the LCS team had to work together, find creative solutions and adapt to change. It was wonderful to see the entire school look at the bigger picture and work together for the good of others.

We moved almost all our assemblies outside for 2025 and the Lord blessed us richly with fine weather almost every week. We were able to use the Gym and Riverbank Church for other school gatherings.

My Cultural Heritage Day was a joyful celebration of the diverse backgrounds that enrich our school community. Science Week sparked curiosity and creativity - even when Mr van Ryn’s experiment didn’t go quite as planned! Book Week encouraged imagination and adventure through stories and the staff and students embraced the opportunity to dress up, while Grandparents Day was a beautiful reminder of the strength of connection across generations and the rich history our school holds. Our gifted singers let their talents shine at various events throughout the year such as the Launceston Competitions and Singfest.

Our sports events were a great example of using God’s gifts and building teamwork and community. Class excursions gave students the chance to expand, explore and apply their learning in new environments.



We really need to acknowledge the amazing staff who work tirelessly to provide wonderful educational experiences for our beautiful students. Teaching is a tough gig at times and the effort our staff put in to provide the best possible opportunities for our students is amazing.

It’s both a privilege and an honour to be part of the LCS community where Christ is at the centre and we have the opportunity to be his hands and feet on a daily basis.



Secondary School

Bonnie Armstrong

As we reflect on 2025, we are grateful for the ways God has been at work in our Secondary School community. We have been inspired by the question, “What does love require?” - challenging us to look beyond ourselves and seek ways to reflect Christ in our words, actions and relationships.

While having a construction site at the centre of the school was challenging and disruptive, it prompted us to reflect on resilience, patience and the importance of waiting. In a culture that often expects instant results, we were reminded that growth takes time and that waiting can help us value outcomes more deeply.

Throughout the year, students embraced opportunities to learn, lead and grow. Whether through their studies, camps, sporting ventures or excursions, they were encouraged to step out of their comfort zone and build confidence and resilience. These experiences have enriched our community and strengthened the sense of belonging that is so important during the secondary years.

This year we navigated complex student wellbeing and behaviour needs. Supporting students with diverse needs while working within finite resources required thoughtful decision-making, collaboration and a commitment to balancing individual support with the wellbeing of the broader community.

We have continued to invest in our staff, recognising that they are our most valuable resource and play a vital role in shaping the culture of our school. By listening to feedback, refining our meetings and processes, and mentoring new team members, we are strengthening a staff community



that feels valued, supported and equipped to thrive.

As we look ahead, my prayer is that our Secondary School will continue to be a place where every student knows they are valued, where learning inspires curiosity and purpose, and where God’s love remains the foundation of all we do.



Student Support

Eliza Lovelock

The Support Team continues to provide opportunities and support to help students to thrive at school. Each branch of the team collaborates with other branches, as well as with other staff, students, and parents, to holistically understand students and create conditions at school for them to flourish.

Education support teachers continue to work alongside classroom teachers to provide advice, solve problems, and practical program implementation to address student learning gaps and give teachers confidence to work with students with different learning challenges. Teaching assistants had opportunities to access professional learning in the areas of Christian Education, literacy screening, and evidence-based effective practices of teaching assistants.

With the Wellbeing Team, Education Support staff provided education sessions for staff and students throughout the year, to help staff understand students with neurodiversity, emotional and social challenges, and learn strategies that help in school settings.

We continue to enrol more students from culturally and linguistically diverse backgrounds, and hearing the stories of how the families of these students came to Tasmania sparked the 'Migration Story

Filming Project'. Families with different reasons for migration have been filmed to make short video snapshots of diverse migration experiences that can be used in the classroom as learning resources.

The Rite Journey continues to strengthen its already successful program. In 2025, teachers focussed on ensuring that students worked with their mentors on a project over a six month period. The culmination of this time was a project expo where students, mentors and families celebrated and showcased the learning done together.

The Student Leadership Council ran a range of lunchtime and evening events that promoted student participation in school and enjoyment of school life. At the end of the year, the incoming SLC attended a retreat where they were challenged to consider their vision and mission, and what they would leave behind. This has resulted in a sharpened focus for SLC on being a Christ-centred team that lead the student community spiritually. The values of faith in action, compassion, growth and connectedness are core to the work of the Support Team. In partnership with students, families and staff, we work with joy to support children and young people to know who they are in Christ, engage in learning, and flourish at school.





Our Community

The LCS community is grounded in a distinctly biblical vision of covenant, where relationships are shaped by faith, mutual care, and a shared commitment to Christ. We see education as a partnership, working closely with parents, grandparents, and the wider community to nurture each child. Together, we seek to support students not only in learning, but in developing strong faith, character, and a deep sense of belonging. This partnership extends beyond the classroom. The life of our school is enriched by families and community members who contribute their time,

wisdom, and encouragement. These connections strengthen our culture and reflect the body of Christ in action, as we walk alongside one another with purpose and unity.

Looking ahead, we remain committed to growing a community where every student is known and supported to flourish. Our vision is to continue building strong relationships, deepening faith, and preparing students to step confidently into the future with wisdom, resilience, and hope.



Parent, Student & Staff Satisfaction



In 2025, Launceston Christian School surveyed students, parents and staff to gather feedback and inform future planning. A total of 154 Primary students, 288 Secondary students, 125 parents and 116 staff members participated in the process.

The feedback highlighted the school's strong sense of community, with students, parents and staff consistently valuing positive relationships, a sense of belonging and a supportive school culture. Students identified friendships, caring teachers and a welcoming environment as key strengths, while parents frequently described LCS as a safe, nurturing and family-oriented community.

Teachers were highly regarded for their commitment, encouragement and genuine care for students. Students appreciated learning from staff who challenge and support them, while parents praised the dedication of teachers and their investment in both the academic and personal growth of each child.

The school's Christian ethos was also identified as a defining strength. Parents consistently indicated that a Christ-centred education and strong Biblical foundation were among the main reasons they chose LCS. Students valued opportunities to grow in their faith, and staff described the school's Christian mission as a key source of purpose and motivation.

Student wellbeing emerged as another significant strength. Students reported strong support

networks and access to caring staff who help them feel safe, valued and known. Parents also highlighted the school's pastoral care, supportive environment and commitment to the wellbeing of students and their families.

Parents recognised the school's strong community spirit, quality educational programs, extracurricular opportunities and commitment to seeing students develop academically, socially, emotionally and spiritually. Many families also noted their long-standing connection to the school, reflecting a high level of trust and confidence in the LCS community.

Secondary students rated teaching and learning positively, with an average score of 7 out of 10, reflecting confidence in the quality of educational programs provided.

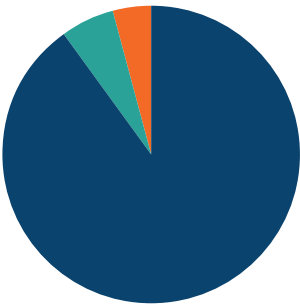
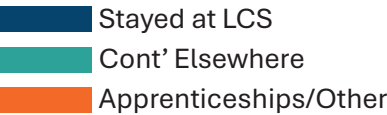
The surveys also identified opportunities for continued improvement, including enhancing student voice, strengthening inclusion and belonging, addressing bullying concerns, improving facilities, expanding support for diverse learning needs, and supporting staff wellbeing through sustainable workloads.

Overall, the survey feedback confirms that Launceston Christian School continues to be a thriving Christian learning community where strong relationships, quality teaching, student wellbeing and faith formation remain at the heart of school life. The results reflect a high level of confidence in the school's direction and a shared commitment to helping every student flourish academically, socially, emotionally and spiritually.

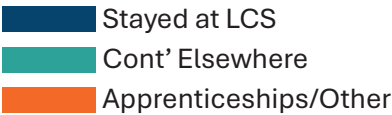
Secondary Outcomes 2025



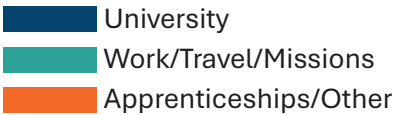
Year 10 2025



Year 11 2025

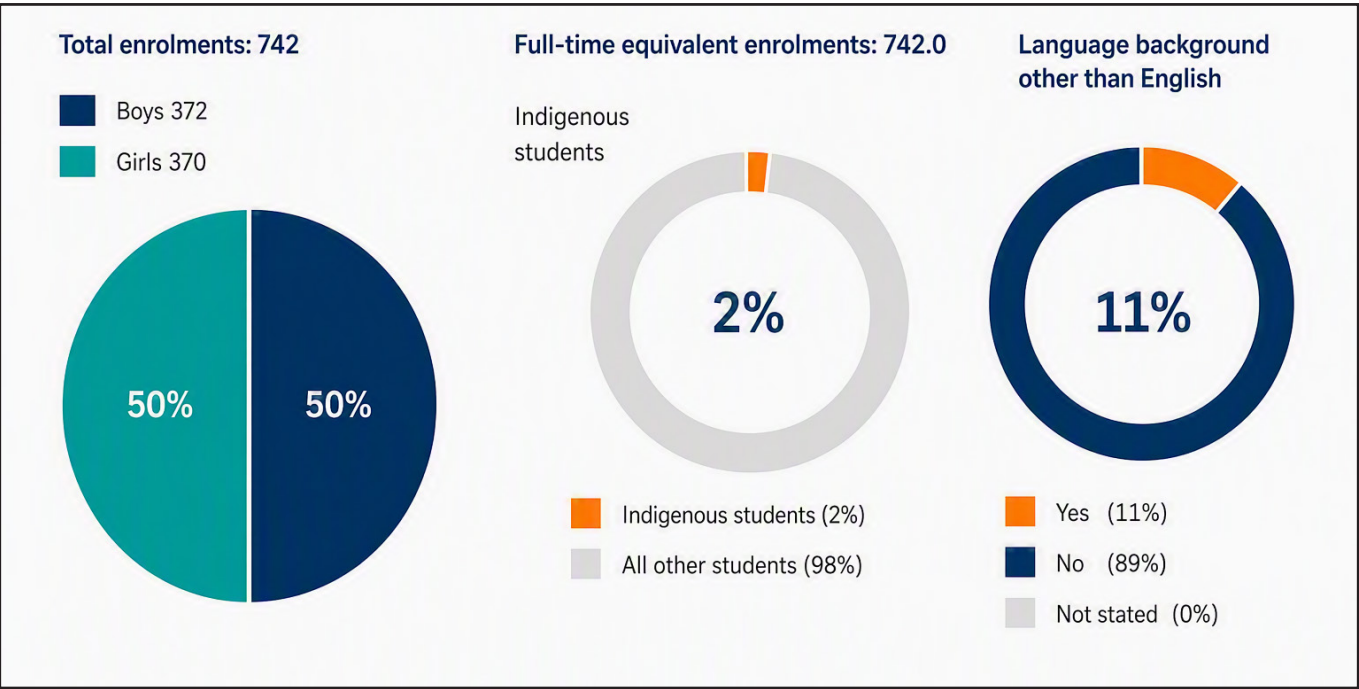


Year 12 Outcomes



Year 12 Outcomes	
Achieved TCE	84%
Achieved ATAR	50%
Mean ATAR	80.8
Median ATAR	86.9

Student Data 2025



NAPLAN Outcomes 2025

The following tables present the proportion of students who demonstrated performance at the ‘Strong’ or ‘Exceeding’ standard in the domain.

Numeracy

	LCS 2024	LCS 2025	Similar School	Tas*	Aus*
Year 3	83.3%	74.0%	74.5%	59.5%	64.1%
Year 5	75.0%	91.3%	77.3%	60.7%	69.0%
Year 7	79.2%	75.6%	72.5%	57.9%	68.6%
Year 9	65.2%	74.3%	71.2%	56.3%	65.6%

Reading

	LCS 2024	LCS 2025	Similar School	Tas*	Aus*
Year 3	80.9%	65.3%	78.0%	60.5%	65.7%
Year 5	84.2%	78.2%	84.5%	67.5%	72.9%
Year 7	83.1%	73.2%	73.9%	60.8%	69.0%
Year 9	74.2%	82.6%	70.9%	57.9%	65.1%

Writing

	LCS 2024	LCS 2025	Similar School	Tas*	Aus*
Year 3	88.1%	82.6%	80.0%	69.2%	76.4%
Year 5	91.2%	74.0%	78.3%	58.3%	65.0%
Year 7	82.9%	70.7%	67.4%	55.2%	63.8%
Year 9	75.4%	80.0%	69.1%	53.6%	61.3%

NAPLAN Outcomes 2025

Spelling

	LCS 2024	LCS 2025	Similar School	Tas*	Aus*
Year 3	59.5%	54.3%	66.6%	52.6%	67.9%
Year 5	76.7%	65.2%	74.6%	60.7%	68.7%
Year 7	87.5%	79.3%	73.0%	62.8%	74.2%
Year 9	74.2%	82.8%	72.5%	62.4%	71.9%

Grammar & Punctuation

	LCS 2024	LCS 2025	Similar School	Tas*	Aus*
Year 3	59.6%	59.6%	62.9%	44.6%	54.0%
Year 5	71.4%	76.1%%	74.3%	55.0%%	63.1%
Year 7	76.4%	62.2%	67.0%	52.9%	62.4%
Year 9	54.5%	72.9%	58.9%	46.9%	56.4%

* Tasmanian (Tas) and Australian (Aus) figures include exempt students; all other figures, including those for Similar Schools and LCS, exclude exempt students.

In 2025, no students at LCS were exempt from assessments in Years 3, 5, and 9. In Year 7, 1.2% of students were recorded as exempt.

For comprehensive information regarding our School's performance in NAPLAN assessments please visit www.myschool.edu.au. The percentages indicating students' relative gain available on the My School website offer a more accurate reflection of the school's overall academic progress.

Financial Overview

Graeme Smith

The 2025 financial year for Launceston Christian School reflects careful stewardship, purposeful investment, and a continued commitment to sustainability in alignment with our mission. Through disciplined budgeting and a clear financial focus, the school was able to deliver the significant construction of the new Jubilee Centre, now positioned at the heart of our campus as a central hub for learning and community life.

Despite ongoing economic pressures and rising operational costs, LCS maintained a stable financial position. Resources were carefully directed toward strengthening student learning and supporting staff wellbeing, ensuring our priorities remained clear.

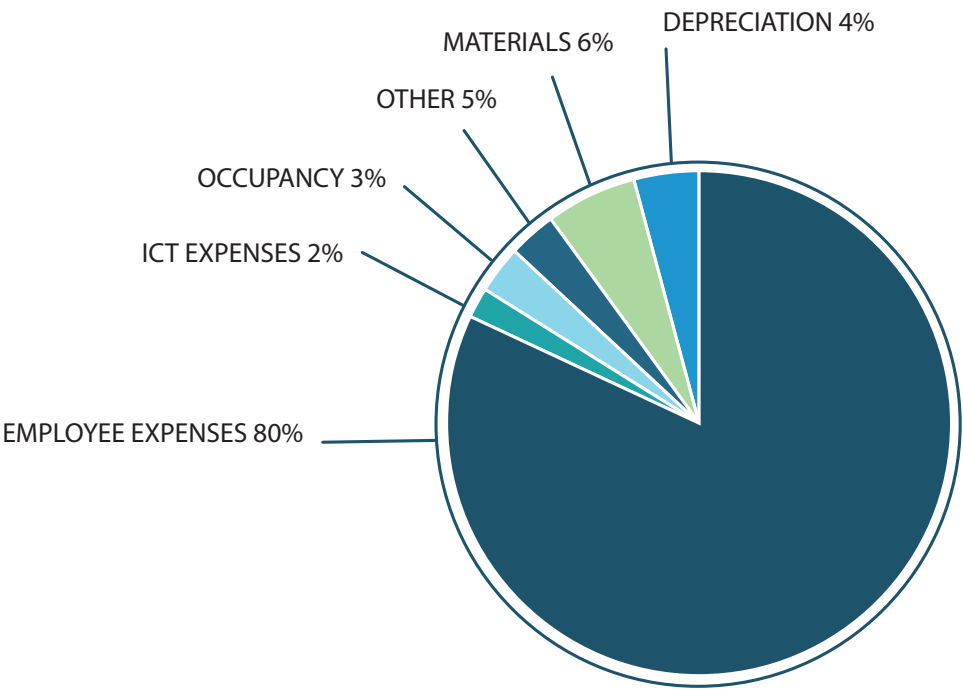
Our revenue base continued to strengthen through steady enrolment growth. This growth supported the continuation of strong programs and enabled targeted investment in areas that most directly benefit students. Government funding remained consistent, and fee structures were managed responsibly to balance affordability with the school's long term sustainability.

Expenditure throughout 2025 aligned with our commitment to educational excellence, staff support, and campus improvement. In addition to the Jubilee Centre, investments included technology upgrades, curriculum development, and professional learning. Operational costs increased in line with enrolment growth and inflation, particularly in staffing and utilities. Careful financial management ensured all obligations were met while retaining capacity for future initiatives.

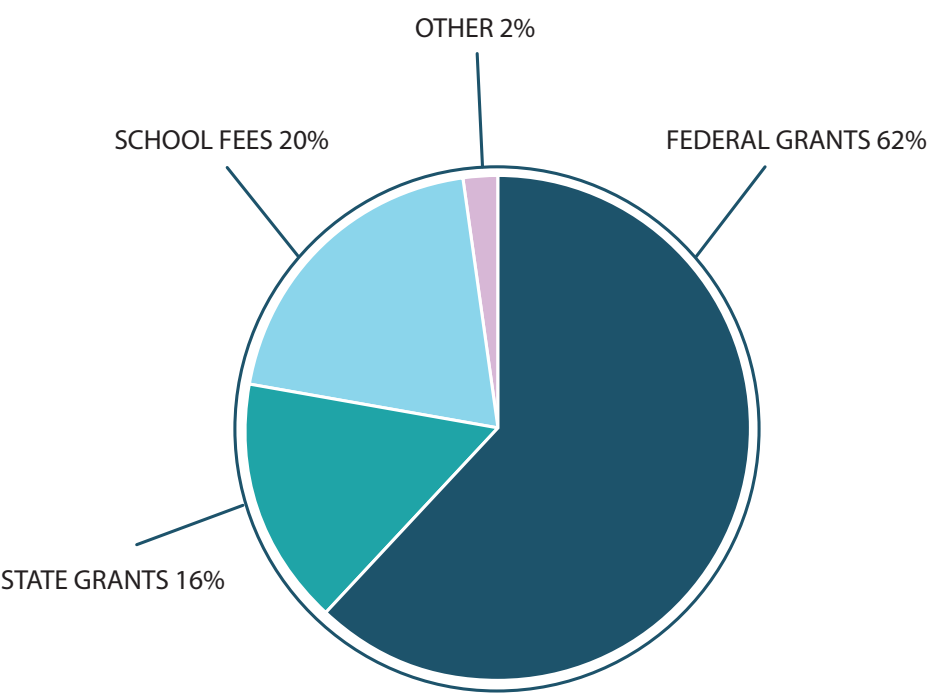
The Finance Committee and Board maintained strong governance through regular budget review and forward planning. Looking ahead, our focus remains on implementing our Strategic Plan, balancing operational needs with future development, and ensuring every investment reflects our commitment to Christ centred education and the flourishing of our community.



Annual Expenses 2025



Annual Income 2025





Teacher Qualifications	
Doctorate	
Masters Degree	10
Graduate Diploma	13
Graduate Certificate	5
Bachelor Degree	72
Diploma	6
Certificate	4

Support Staff Qualifications	
Doctorate	
Masters Degree	1
Graduate Diploma	1
Graduate Certificate	11
Bachelor Degree	17
Diploma	27

FTE for Whole Staff: 112.689

0 Voluntarily Identified Aboriginal & Torres Strait Islanders



Professional Learning & Development

Launceston Christian School continued to invest significantly in the professional growth of staff throughout 2025, with more than 230 approved external professional learning participations recorded across the year.

Throughout the year, staff participated in a range of professional learning activities aligned with School priorities, individual professional needs and role responsibilities. Professional learning included whole-school and team-based development, curriculum and subject-specific learning, leadership development, student wellbeing and inclusion, compliance training, and participation in external courses, conferences and professional networks.

A major focus of the School's in-house professional learning was Structured Literacy and evidence-informed teaching practice. This included the Department for Education, Children and Young People's QualiTeach professional learning program, together with further learning in Structured Literacy, early literacy, assessment and intervention.

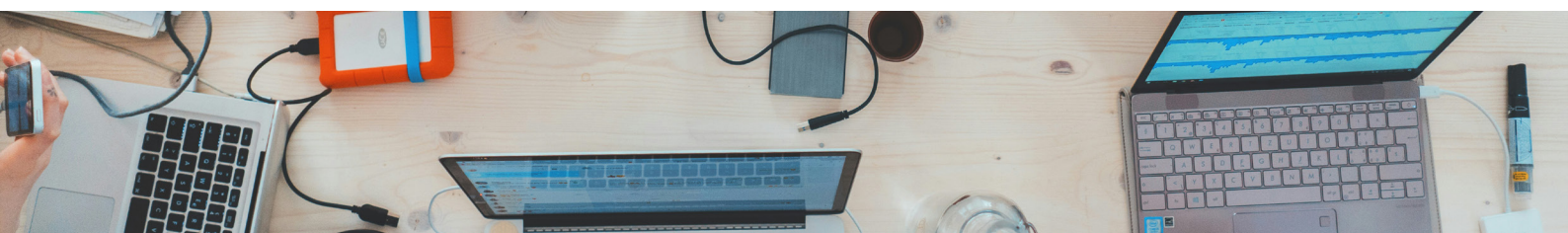
Another significant investment was staff participation in the CEN State (Tasmania) Conference, held over two days in Devonport in July. With the theme Light on the Hill – Faithful and Anchored in a Changing Culture, the conference provided professional learning focused on teaching from Biblical perspectives and Christian education. Key speakers included Sam Burrows, Julia Verdouw and Craig Groeschel.

Staff also participated in professional learning relating to leadership, inclusive education, first aid, student wellbeing and behaviour, curriculum, assessment and moderation, TASC and VET, and a range of subject- and role-specific areas. Together, these opportunities supported the School's commitment to high-quality teaching, a distinctly Christian approach to education, and continuous professional growth.

This commitment to staff development was supported by a total investment of \$136,951 in professional learning and development during 2025.

\$136,951

Spent on Professional Development



Reflection and looking ahead...

The 2026 year is anticipated to be a significant and celebratory milestone in the life of Launceston Christian School, marking our Jubilee year and 50 years of God's faithfulness and blessing. It will provide a meaningful opportunity to reflect with gratitude on our history while stepping forward with renewed vision and purpose.

A central highlight for the year ahead will be the opening of the new Jubilee Centre, designed to sit at the heart of our school community. This space is intended to be far more than a building, serving as a hub for connection, creativity, and Christ centred learning for generations to come.

As part of our Jubilee celebrations, we look forward to bringing back the much loved Twilight Fair for this special year. This event will honour our history, celebrate our community, and create opportunities for connection and joyful reflection.

Our Jubilee year also presents a valuable opportunity to sharpen our focus on the future. We will continue to advance our Strategic Plan with clarity and purpose, ensuring that every initiative supports our mission and the flourishing of our students and staff.

As we prepare for this landmark year, we do so with expectation and trust, confident in God's continued faithfulness.



We are so grateful for your amazing support throughout 2025. Together, we've accomplished so much, and we look forward to stepping into a new year filled with growth, opportunity, and God's blessings.





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in Christ, wisdom and knowledge

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This report was compiled by Launceston Christian School to meet the requirements of the Tasmanian and Australian Governments, 2025.