



Annual Report 2024

LAUNCESTON CHRISTIAN SCHOOL
in Christ, wisdom and knowledge



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This report was compiled by Launceston Christian School to meet the requirements of the Tasmanian and Australian Governments, 2024.

From the Principal

As Principal of LCS, I am pleased to present the 2024 Annual Report - a reflection of significant growth, deepening community engagement, and our unwavering mission to provide Christ-centred education that nurtures the whole child. We remain committed to creating an environment where every student flourishes academically, creatively, spiritually, and socially, equipped with the knowledge, skills, and character to make a positive impact in the world.

2024 offered many opportunities to showcase the remarkable talents of our students and the resilience and dedication of our staff. Students achieved strongly across all learning domains, demonstrating diligence, respect, and compassion both inside and outside the classroom. Beyond academics, co-curricular programs thrived—sports, arts, camps, and the Grade 9 TRJ program provided avenues for spiritual growth, teamwork, and creative expression. Our emphasis on Christian values and service remained central to all we do.

These achievements reflect the alignment between our daily practices and core values. Our educators continue to model excellence and care, refining their practice to ensure the best learning experience for every student. While each year brings challenges, our shared commitment to continuous improvement, guided by faith, enables us to navigate with grace and determination.

Looking ahead, 2025 will see the completion of our current Strategic Plan and the development of a new plan to guide the future. We anticipate exciting initiatives—enhanced learning environments, expanded co-curricular offerings, and new facilities including a Performing Arts Theatre, library, and classrooms. I extend heartfelt thanks to our students for their enthusiasm, our staff for their passion, our parents for their partnership, and our Board for wise governance. Together, as the LCS family, we strive for excellence, honouring God in all we do.



Stuart Kent
Principal



From the Board Chair



United in Thankfulness

On behalf of the board I share a united sense of thankfulness for God's continued providence and blessing over all areas of Launceston Christian School this past year. By the grace of God, we remain committed to offering a Christ-centred education that nurtures both the academic and spiritual growth of our students. Our hard-working teachers and staff dedicate themselves to supporting students as they develop into individuals who live out their faith in all aspects of life.

2024 has been a very positive year. It was an absolute joy to see so many of our staff travel to and engage enthusiastically with the Christian Education National (CEN) International Transforming Educational Conference in Perth. The energy and Christian collaboration on display were truly inspiring. This event was more than

just professional development, it was a powerful opportunity for our school communities to grow, connect, and dream bigger together.

Let's give God the glory for this past year, and may LCS continue to be a blessing to students, families and staff in this coming year, and many more to come!

Margaret Dingemanse

Board Chair

BOARD MEMBERS



Margaret Dingemanse
(Board Chair)



Mike Lichtendonk
(Vice Chair)



Gerry Geskus
Treasurer



Kristy Lade
Secretary



Sam Thiele



Ian Sypkes



Peter Morgan



Lois Kidmas



Peter Young



Our School Values

At Launceston Christian School, our purpose is to glorify and honour God through Christ-centred education. This foundational mission guides everything we do from how we teach and communicate, to how we build community and respond to change. Our identity is expressed through values such as compassion, diligence and respect. These are not merely aspirational concepts but daily practices that shape our students, staff and broader community into a collective witness of Christ's love and truth.

Our educational philosophy is centred on Christian growth and transformation. We believe that students are called not only to learn but to grow into discerning, hope-filled participants in God's world. The curriculum reflects this calling anchored in Scripture, responsive to a changing society and deeply personal. We value Christian hope, moral courage, independent and collaborative learning and stewardship of both gifts and creation. LCS does more than just prepare students for careers, it equips them to be a light in the community in which Christian love is put into action.

Our Commitment to Child Safety

At Launceston Christian School, every child and young person has the right to feel and be safe. We are dedicated to creating a secure, supportive environment—both on-site and online—where students are protected from harm and empowered to have a voice. We have zero tolerance for child abuse and are committed to acting in the best interests of our students at all times.

Child safety is a top priority, and we provide the

resources needed to meet all legal requirements and uphold a strong culture of care. Everyone in our school community shares the responsibility to keep student wellbeing at the heart of their actions and decisions. Our Child Safety Commitment aligns with Tasmania's Child and Youth Safe Standards and respects the Universal Principle for Aboriginal and Cultural Safety.



The Leadership Team

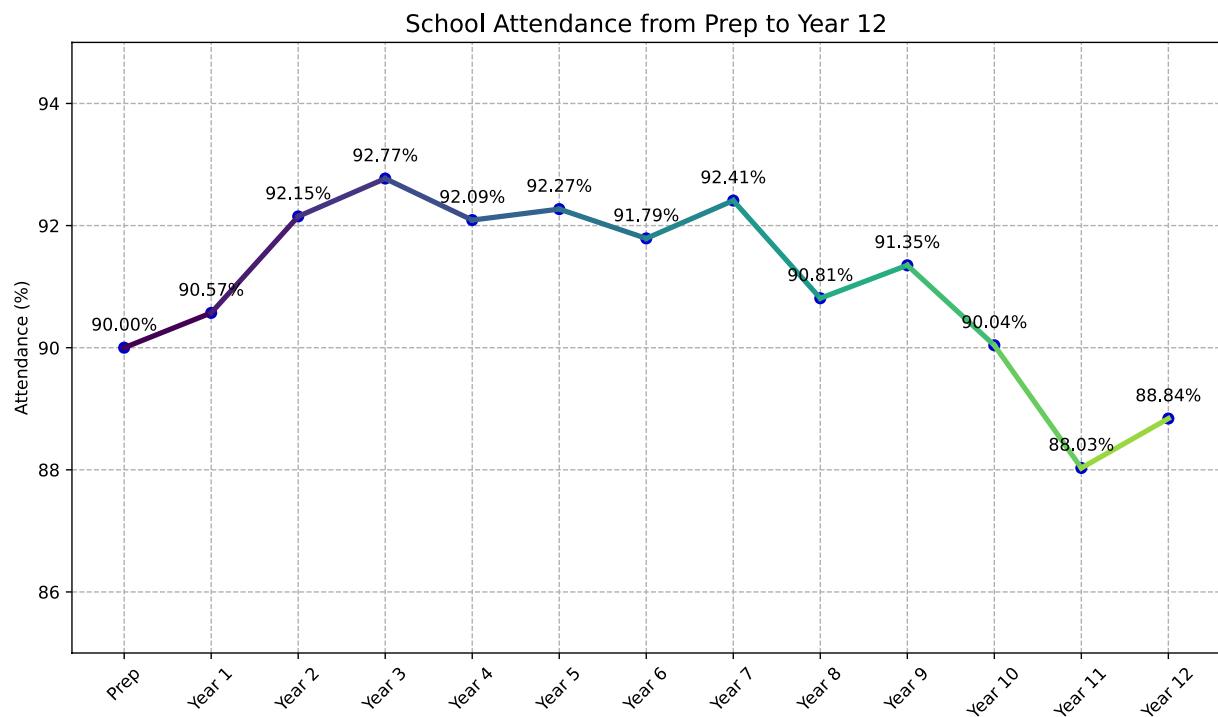


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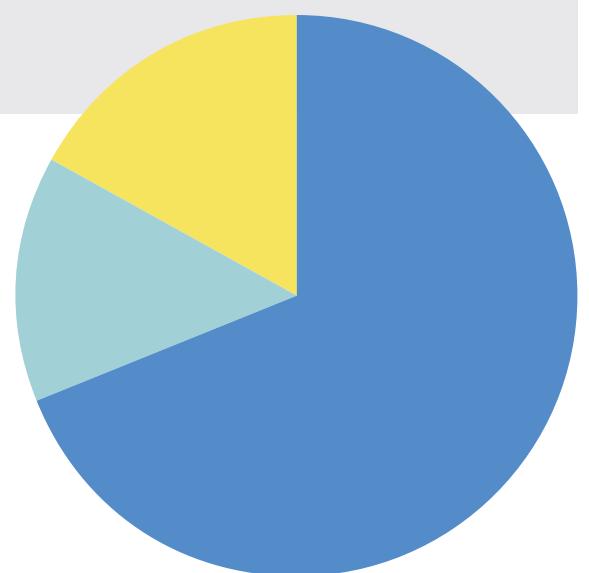
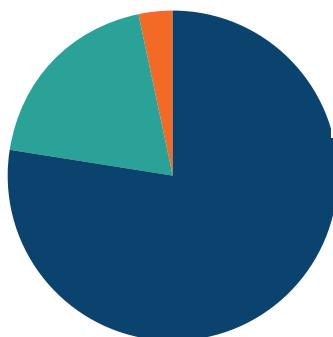
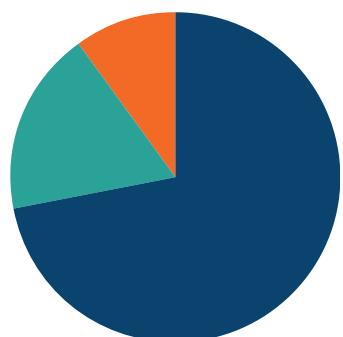
Head of Finance – Graeme Smith, Head of ICT - Brad Robinson, Head of Secondary – Bonnie Armstrong, Head of Primary – Phill Van Ryn, Head of Student Support – Eliza Lovelock, Head of Teaching & Learning – Rob Morgan, Head of Operations – Liz Winter, Principal – Stuart Kent

“At LCS, our leadership team endeavour to guide with warmth and integrity, fostering a culture of trust, respect, and genuine care. With dedicated leaders across both teaching and operational domains, we strive to ensure that each classroom inspires learning while every corner of the school runs smoothly.”

Student Attendance 2024



Secondary Outcomes 2024



99% of Year 12 Students achieved their TCE and then went on to the following:

Year 10 2024

	Stayed at LCS
	Cont' Elsewhere
	Employment

Year 11 2024

	Stayed at LCS
	Cont' Elsewhere
	Employment

	University
	Apprenticeship
	Gap Year



Primary School

Phill Van Ryn

As I look back on my first year as head of Primary, I'm filled with gratitude for everyone who makes Launceston Christian School the wonderful place it is—our students, parents, families, and staff.

This year has been full of memorable moments. From classroom achievements to creative projects, our students have shown amazing levels of diligence, compassion, and respect. It's been a joy to see them not just learning academically across all areas of the Australian Curriculum, but growing in their character, friendship, and faith.

Some of the highlights this year include the many guests that have visited and presented throughout the year in the current PAC's final year, having a group of students from Japan for a cultural exchange, exciting excursions and wonderful sports carnivals. Our choirs performed amazingly at the Launceston Competitions and our students loved receiving their assembly awards for reflecting our school values in the way they learn and interact with others. Some of our 5/6 leaders organised and ran a wonderful school social and we were excited to take part in so many special events like Book Week, Science Week, RUOK? Day, the City Mission Can Drive and much, much more.

The Launceston Christian School Primary area truly is a wonderful place to be part of.





Secondary School

Bonnie Armstrong

Our Secondary School continues to grow as a Christ-centred community where students are supported in every area of their development - spiritually, academically, emotionally and physically. We remain committed to placing God at the centre of all we do, encouraging our students to grow in compassion, respect and diligence. We want every student to grow not just in their learning, but in their character, faith, and confidence.

Camps have continued to be a highlight, creating strong connections among students through adventure and shared experiences. Whether hiking mountains or sitting around a campfire, these moments help shape our community and culture.

Each week, students come together in morning Connect groups and Thrive sessions, which give them time and space to build relationships, grow in their faith, and support one another. These regular rhythms have helped strengthen the sense of belonging and care across our school. Programs like The Rite Journey help students think about who they are becoming, and how to live with purpose and values based on God's truth.

We've encouraged students to stay curious and develop a growth mindset. Events like the Launceston Competitions and the Science & Engineering Challenge have given students the chance to stretch themselves and apply their skills and knowledge outside of the typical classroom.

Our Secondary staff, chosen for their skills and



passion, implement the Australian Curriculum with a robust and cohesive learning experience, for all levels of learners.

In addition to academic learning, students continue to grow through sport, music, the Arts, leadership opportunities and service. At the core of our school is the partnership we share with families. We are thankful to walk alongside parents in the education and development of their children, working together to help them become all that God created them to be.



Student Support & Wellbeing

Eliza Lovelock

In 2024, the LCS Support Team established itself as a unified and purpose-driven group, guided by shared values. Each branch within the Student Support and Wellbeing space made meaningful strides to enrich the support offered across our school community.

The Wellbeing Team expanded to four members, improving access to both scheduled and emergency student support services. Their work ensured timely, compassionate care for students when they needed it most.

The Education Support Team worked closely with classroom staff and Teacher Aides, fostering professional growth and ensuring students received consistent, high-quality learning support. The Life Skills and Guided Studies programs were reviewed and strengthened to better meet student needs, supporting both academic and personal development.

Our CALD (Culturally and Linguistically Diverse) teacher expanded the reach of My Cultural Heritage Day, engaging families from a variety of backgrounds and partnering with external service providers. In response to our increasingly diverse enrolment, we also implemented targeted learning opportunities to better support students and families from multicultural backgrounds.

The Rite Journey Program was a highlight of the year, ensuring that every participating student had a dedicated mentor. The Winter Camp experience was re-imagined, offering all students a shared journey of physical challenge and personal reflection. Collaboration between the Rite Journey team and the Wellbeing staff provided strong pastoral care, supporting students through emotional and reflective moments.

Our Student Leadership Council (SLC) led initiatives focused on student identity and wellbeing, contributing positively to school culture. Throughout the year, various



branches of the Support Team collaborated to develop shared resources, strategies, and events that enriched the school community.

A key highlight was the formation of Care Teams, where Education Support and Wellbeing staff worked together to deliver holistic, student-centred care. These teams provided targeted support across all aspects of student flourishing—academic, emotional, social, and spiritual.

The Support Team remains committed to helping students, families, and staff thrive, and we look forward to building on this foundation in the years to come.

At the core of our school is the partnership we share with families. We are thankful to walk alongside parents in the education and development of their children, working together to help them become all that God created them to be.



OUR COMMUNITY

The LCS community is a Christian community in the biblical sense founded on covenant, not contract. Our relationships are not transactional, but grounded in shared faith, trust and cooperation. We do not exist merely to deliver a service; we exist to walk together in partnership as the body of Christ. The principle of community at LCS is Christian love in action worshiping, sharing, encouraging and celebrating with joy and hope. In this context, every student is known, valued and nurtured within a culture that fosters deep connection and spiritual vitality.

As we reflect on 2024, we are filled with gratitude. This year saw the launch of initiatives aimed at strengthening student voice, deepening cross-cultural understanding and enhancing our physical learning environments. Our staff engaged in professional renewal, our students took bold steps in service and leadership and our events from My Cultural Heritage Day to GrEATing brought the community together in celebration and unity. Most importantly, we continued to see our students and community grow not just in knowledge but in faith, resilience and purpose.



NAPLAN Outcomes 2024

The following tables present the proportion of students who demonstrated performance at the 'Strong' or 'Exceeding' standard in the domain.

Numeracy

	LCS 2024	LCS 2023	Similar School	Tas*	Aus*
Year 3	83.3%	72.5%	76.0%	58.1%	63.5%
Year 5	75.0%	68.1%	75.9%	57.9%	67.8%
Year 7	79.2%	72.7%	79.0%	56.7%	67.2%
Year 9	65.2%	71.2%	70.7%	54.6%	63.4%

Reading

	LCS 2024	LCS 2023	Similar School	Tas*	Aus*
Year 3	81.0%	62.5%	77.8%	61.0%	66.3%
Year 5	84.2%	80.9%	82.3%	63.8%	71.3%
Year 7	83.1%	76.4%	83.8%	62.7%	67.3%
Year 9	74.2%	72.3%	72.3%	57.1%	63.0%

Writing

	LCS 2024	LCS 2023	Similar School	Tas*	Aus*
Year 3	88.1%	80.0%	88.0%	69.4%	76.8%
Year 5	91.2%	78.7%	79.5%	60.6%	67.3%
Year 7	82.9%	78.2%	75.9%	57.3%	65.3%
Year 9	75.4%	76.7%	70.1%	53.7%	61.0%

Spelling

	LCS 2024	LCS 2023	Similar School	Tas*	Aus*
Year 3	59.5%	60.0%	64.4%	51.2%	60.6%
Year 5	76.8%	85.1%	71.1%	57.2%	67.7%
Year 7	87.5%	74.5%	79.2%	63.2%	72.3%
Year 9	74.2%	86.3%	76.0%	63.8%	72.0%

Grammar & Punctuation

	LCS 2024	LCS 2023	Similar School	Tas*	Aus*
Year 3	59.5%	50.0%	60.5%	42.9%	53.9%
Year 5	71.4%	74.5%	72.4%	53.7%	64.7%
Year 7	76.4%	67.3%	73.3%	53.6%	61.5%
Year 9	54.5%	64.4%	60.6%	46.5%	54.8%

* Tasmanian (Tas) and Australian (Aus) figures include exempt students; all other figures, including those for Similar Schools and LCS, exclude exempt students.

In 2024, no students at LCS were exempt from assessments in Years 3, 5, and 7. In Year 9, 2.94% of students were recorded as exempt.

For comprehensive information regarding our School's performance in NAPLAN assessments please visit www.myschool.edu.au. The percentages indicating students' relative gain available on the My School website offer a more accurate reflection of the school's overall academic progress.

Financial Overview

Graeme Smith

The 2024 financial year for Launceston Christian School reflects careful stewardship, strategic investment, and a commitment to sustainability in alignment with our mission. Despite a challenging economic environment and rising operational costs, LCS maintained a strong financial position, ensuring resources were directed toward enhancing student learning and supporting staff wellbeing.

Our revenue base strengthened through steady enrolment growth. This growth enabled us to maintain quality programs and invest in areas that directly impact student experience. Government funding remained consistent, and we continued to manage fee structures responsibly to balance affordability for families with the financial health of the school.

Expenditure in 2024 reflected our priorities: delivering excellent education, supporting staff, and improving facilities. Key investments included technology upgrades, curriculum development, and professional learning for teachers. Operational costs rose in line with increased student numbers and inflationary pressures, particularly in utilities and staffing. Despite these challenges, disciplined budgeting allowed us to meet obligations while preserving funds for future initiatives.

While major capital works were deferred to align with strategic planning timelines, preliminary design and planning commenced for the Performing Arts Theatre, new library, and additional classrooms. These projects will be central to our next Strategic Plan and are expected to enhance both learning environments and community engagement.

The Finance Committee and Board worked collaboratively to ensure robust governance and transparency.

Regular reviews of budget allocations and forecasting supported informed decision-making. We continue to monitor long-term sustainability through prudent

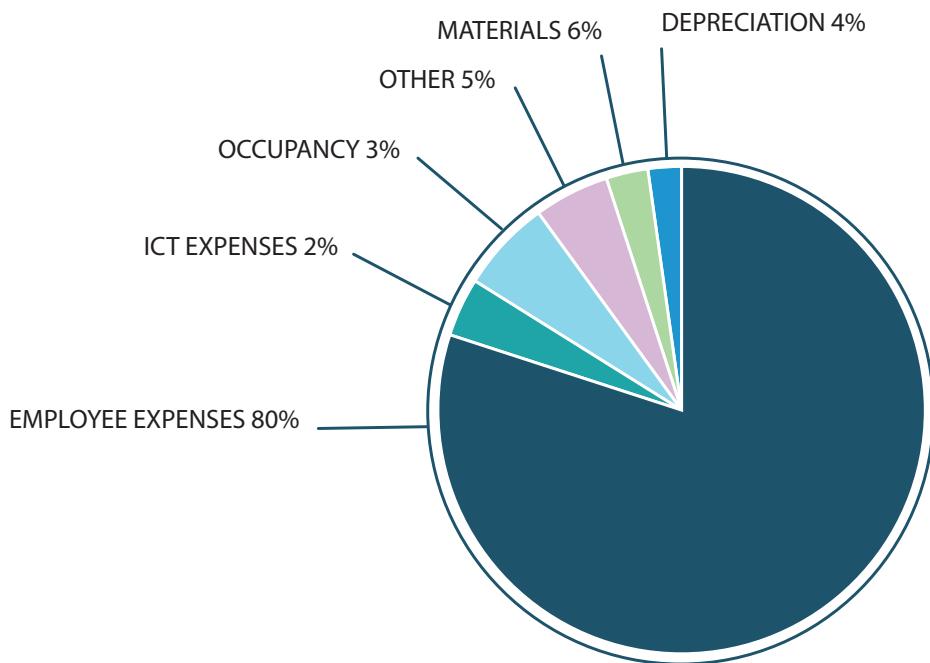


financial management, maintaining reserves and planning for future growth.

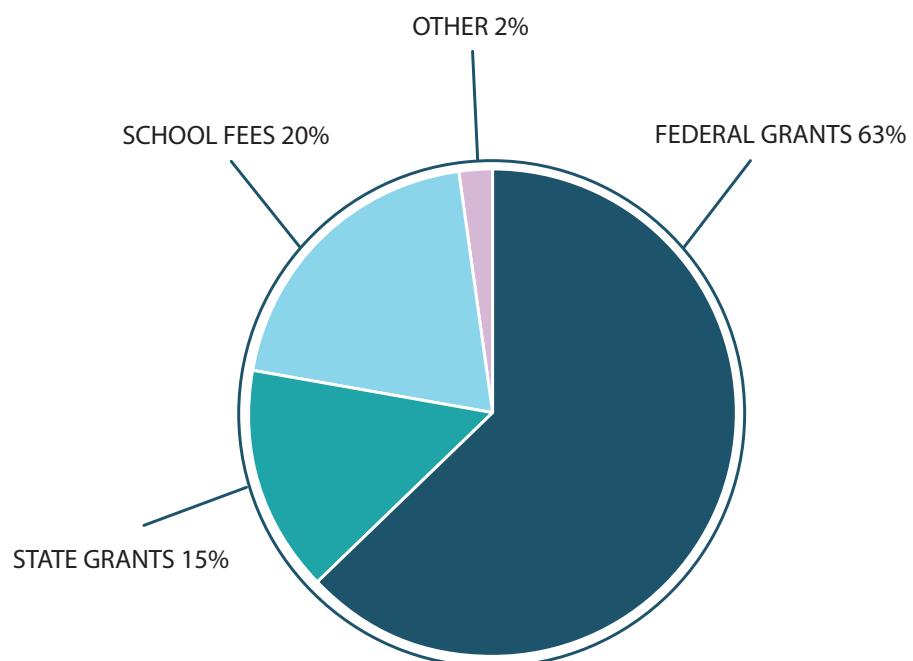
As we move into 2025, our focus will be on finalising the new Strategic Plan, which will guide financial priorities for the next seven years. This includes balancing operational needs with capital development, ensuring that every dollar spent reflects our commitment to Christ-centred education and the flourishing of our students and staff.



Annual Expenses 2024



Annual Income 2024



Staff Overview



Teacher Qualifications

Doctorate	
Masters Degree	10
Graduate Diploma	13
Graduate Certificate	5
Bachelor Degree	72
Diploma	6
Certificate	4

Support Staff Qualifications

Doctorate	
Masters Degree	1
Graduate Diploma	1
Graduate Certificate	11
Bachelor Degree	17
Diploma	27

Whole Staff - Provide First Aid and CPR

“It’s a wonderful blessing from God to work in a place that holds Jesus as Lord and seeks to love and support one another.”

“It is a privilege to work at this school and I feel very blessed in my role here at Launceston Christian School.”

“I am constantly amazed at how we can be such a big community yet still retain such a family-feel. “

“As a new staff member, I have been made to feel most welcome within the school community.”

“Great place to work. Lovely colleagues, parents and students.”



Reflection and looking ahead...

2025 promises to be one of the most dynamic and defining years in our school's history. With construction commencing on the new Performing Arts Centre, library, and additional classrooms, we are entering a season of significant capital development that will reshape our learning environment for generations to come. These projects are more than buildings—they represent our commitment to creating spaces that inspire creativity, collaboration, and community engagement, equipping students for a future of purpose and impact.

Alongside these major works, we will continue to strengthen academic programs, expand co-curricular opportunities, and invest in staff development to ensure excellence in every area of school life. While the year ahead will be busy and full of change, our focus remains clear: every initiative—whether in bricks and mortar or in curriculum and culture—must serve our mission of Christ-centred education.

We look forward to partnering with families, staff, and the wider community as we navigate this exciting period of growth with wisdom, faith, and gratitude. Together, we will lay the foundations for a future that honours God, empowers students to flourish, and positions LCS as a vibrant hub of learning and Christian witness for years to come.



Thank you for your incredible support throughout 2024. Together, we've achieved so much. We're excited to step into a brand new year filled with growth, opportunity, and God's goodness. Here's to 2025!

