



Launceston Christian School

2022 Annual Report

The School

Context

Launceston Christian School is a Christian school community in the Tamar Valley in Northern Tasmania. We are a registered Kindergarten to Year 12 day school with a total enrolment of 699 students. The school is owned and operated by an Association - Launceston Christian School (Inc.). The school exists to enter and maintain strong partnerships with parents who desire their children to be taught from and equipped with a biblical worldview. Situated on about 12 hectares, LCS is in the Launceston suburb of Riverside, on the western bank of the Tamar River.

Vision Statement, Core Values and School Motto

Our School's Vision Statement is: *To glorify and honour God through Christ-centred education.*

Our Core Values are:

- *To live in obedience to God*
- *To act with humility, integrity and fairness*
- *To work with creativity and diligence*
- *To encourage participation and teamwork*
- *To be trustworthy and accountable to one another*

Our School Motto is: *In Christ Wisdom and Knowledge.*

School Contact Details

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Staff Attendance & Retention

The average, daily rate of attendance for teaching staff at Launceston School in 2022 was 94.91%.

In 2022 there were fifty-nine teachers who continued in active employment from 2021. At the end of 2022, a total of seventy teachers were actively employed at Launceston Christian School.

All teachers employed at Launceston Christian School in 2022 were registered with the Tasmanian Teachers Registration Board (TRB).

Teacher Qualifications

Qualifications for all teachers who taught at the School in 2022 are listed below:

Adrian Bosker	B Ed (Hons)
Bonnie Armstrong	B Ed
Joshua Armstrong	B Ed, Grad Dip Ed
Darryl Bain	B App Sci, B Teach
James Ballard	B Ed
David Barber	B Ed, BA
Lenora Beattie	BA (Linguistics), BA (History), Grad Dip Teach, Grad Dip Pub Health, MEd
Scott Black	B Ed
Alison Blackberry	B Ed
Ryan Bosker	BHM (Hons)
Tamieke Bosker	BCA, B Teach
Janette Boyle	B App Sci (Food Technology), B Teach
Marjorie Cardwell	BA (Comm), BA (Hons) (Media & Comm), Grad Dip Ed, Grad Cert Ed (TESOL), MA, MEd, ALCM, Grad Cert Research
Lisa Carins	BA, Grad Dip Lib, DipEd
Kristy Dadson	B Ed
Susan Davies	BA (English), M Teach
Glenn Deas	B Comp, Grad Dip Ed
John Farrow	B Ed, BA, Grad Dip ILS
Julie Ferguson	B Ed, Grad Cert Bus Std, TTC
Michelle Fitzallen	B Ed, TTC
Lauren Fry	BA, B Teach
Deanne Gannon	BA, B Ed
Veronica Geskus	B Ed
Miranda Gracie	B Ed, TTC, TAE Cert IV, Dip Sustainable Living
Robert Gracie	B Ed
Nathan Guy	B Ed
Elizabeth Hanna	BA, Grad Dip Ed
Jack Harvey	B Ed
Russell Hendra	B HSc (Nutritional Medicine), Grad Dip Ed
Jayne Hill	B Ed (Hons)
Nathan Hill	BA, B Teach (Hons), PTC
Lisa James	Dip Hlth Science, B Nursing, B Teach, Grad Dip Ed
Kim Jansen	BA (Hons), B Teach
Bronwyn Johns	B Ed
Brent Jose	BSc, DipEd
Lois Kidmas	BEEd (Hons), BA (Business Admin & Mgt), Dip Children's Services, PhD

Aileen Lake	BA (Maths) (Hons) , Grad Dip Sc, Grad Dip Ed, Grad Cert Car Dev
Terence Lake	BA, LLB, Grad Dip Ed
David Lichtendonk	B Ed
Rachel Lichtendonk	B Ed
Kevin Lund	BA (Art Ed)
Kelsey Lundie	B Ed
Katie Mackenzie	B Ed
Allyson Macqueen	B Ed
Thomas Macqueen	B Ed (Hons), Cert IV Outdoor Rec
Sacha Marshall	B Ed
Jed Matthews	B Ed
Stephen Matthews	B Ed
James McGeachy	BA, B Teach, Grad Cert Ed
Bruce Mcintosh	B Ed, TTC, MBTI (CFT)
Alison Morgan	BA, B Teach
Peter Morgan	B Ed, TTC
Robert Morgan	B App Comp, Grad Dip Ed
Gerry Narkowicz	B Ed, B Th
Irene Niebuur	Dip Tch, TTC, Grad Dip Ed, Cert Gifted Ed
Michelle Reid	B Ed, TTC
Fancy Reyes Ibarra	B Ed, MA (TESOL), Grad Cert Spec Ed
Kerri-Anne Russell	B Ed (Hons)
Nicole Serret	B Gen Studies, B Teach
Matthew Shand	B Ed
Sandy Shand	B Ed
Cameron Spaulding	BEng (Hons), Grad Dip Ed
Jacoba Spaulding	B Ed
Peter Stewart	B Mus Ed
Andrew Swift	BPA (Music), MCA (Music), B Teach, Grad Cert Ed (Science)
Rebecca Thiele	BCA, B Teach
John Torlach	BA, MEd
Carmen Van Zetten	B Ed
Lyndle Van Zetten	B Ed, AMusA, TTC, MMTA
Kristy Walton	B Ed

Professional Learning Expenditure and Teacher Participation

Staff attended the state-wide CEN conference in July entitled *Teaching in Our Time*, with devotions led by Rod Thompson, and presentations from Sam Burrows, Tim Caughey, Susan McClean, and David Smith. Sam Burrows spoke on the changes in culture and Tim Caughey focused on the changing expectations of parents. Susan McClean spoke on Cyber Safety and the importance of caring for our children in the online world. David Smith led the final session, with a focus on teaching from a Christian perspective – particularly as it pertains to pedagogy.

In the July professional development week staff also learnt about the Peacewise model of conflict resolution and restoration of damaged relationships.

Throughout the year teaching staff also worked in Department and Year groups as part of the Educator Impact Program based on improving teaching practice.

Teachers participated in 'in-house' professional development relating to the National Consistent Collection of Data (NCCD), moderating student work samples, and incorporating Biblical Perspectives. Year 11/12 teachers engaged in external (Department of Education) moderation of student work samples for TASC subjects with teachers around the state.

All Staff successfully completed the First Aid Certificate Training through St Johns Ambulance at the start of the school year.

Professional Learning involving external providers included:

Conferences

- AGTA Conference 2022 - 'The Active Geographer'
- AHISA Leading, Learning and Caring Conference 2022
- CEN Developing Leaders Conference
- CEN Tasmania State Conference
- CEN Teaching & Learning Conference
- Modern Languages Teachers Association of Tasmania Conference
- The Rite Journey Training

Seminars

- ASLA Webinar
- CEN Education Support Network Meeting
- Happy Families Bringing up Boys
- IST Every Lesson Is a Language Lesson - Jocelyn Seamer
- IST Unpacking and using assessment data in literacy
- IST NCCD Updates
- IST New Approaches to Career Education Workshop
- IST EY Networking Session: Literacy Teaching in the Early Years of Schooling (North)
- IST National Quality Standard Series: QA7 – Governance and Leadership
- IST Professional Learning on Writing high quality IEPS

- IST Reimagining Literacy
- Inclusive Education Network - Practical Strategies to Support Students with Executive Functioning Challenges (North)
- The Literacy Place - Supporting Reading Comprehension for older Readers (Years 3-6)
- Therapy Dogs – Introduction to Therapy dogs in Schools
- SPELDNSW "Talk for Writing"
- UTAS Careers Advisor Symposium
- UTAS Science Experience

Training

- ASIDE Surf Life Saving Certification
- Graduate Certificate in Human Resources Leadership
- Maths Pathways Training for Teachers
- NAPLAN Online Administration Training
- NICE M.Ed. Units
- CEN Authentic Christian Education
- TASC New Teachers Training

Workshops

- DECYP Statewide Moderation Meetings
- TASC Exam and Performance Marking
- TASC QA Meetings

Total Professional Learning Expenditure

The total expenditure on Professional Learning at Launceston Christian School in 2022 was \$69,910.

Student Attendance

The average daily rate of attendance for students in prep to year 10 in 2022 was 88.37% of the total number enrolled.

National Minimum Standards in Literacy and Numeracy

In 2022 Launceston Christian School students in Years 3, 5, 7 and 9 participated in the National Assessment Program in Literacy and Numeracy - NAPLAN. The following table shows the percentage of Launceston Christian School students achieving above National Minimum Standards.

Year Level	3	5	7	9
Reading	98	100	98.4	98.6
Writing	100	97.7	93.5	94.3
Spelling	98	100	91.9	97.1
Grammar & Punctuation	98	97.7	91.9	95.7
Numeracy	100	100	100	100

In 2022, the relative loss or gain from 2020 could not be shown because of the cancellation of NAPLAN in 2020 (due to COVID-19).

It should also be noted that, at various levels in the school, new students are enrolled between one year and the next. We have noted that this can disproportionately impact the proportion of students testing below the benchmark.

The School remains committed to improving literacy and numeracy standards for all students, including its commitment to the 'performance target' of having all students perform above the National Minimum Standard.

More information regarding our School's performance on NAPLAN testing, including comparisons with other schools, can be at <http://www.myschool.edu.au/>. Information on the MySchool website regarding percentages of students with a relative gain is a better indication of school improvement or otherwise.

Senior Secondary Outcomes

Forty-one students were enrolled in year 12 at Launceston Christian School in 2022. Thirty-nine (95%) of these students achieved a Tasmanian Certificate of Education. Twenty-four students (59%) qualified for an Australian Tertiary Admissions Rank (ATAR), and the mean ATAR for this group was 88.2. Twelve students (29%) completed Vocational Education and Training as a part of their Senior Schooling.

Student Retention

The following information relates to the retention of students from 2021 into 2022. The percentage enrolment retained is a calculation based on the number of students enrolled in the year group from February 2022

	Number retained	Percentage of 2022 enrolment retained
2021 Year 9 students with continued enrolment in Year 10 at LCS in 2022	66	93%
2021 Year 10 students with continued enrolment in Year 11 at LCS in 2022	43	65%
2021 Year 11 students with continued enrolment in Year 12 at LCS in 2022	36	90%

Post School Destinations

Post-school destinations for students leaving Launceston Christian School having completed Years 10, 11 or 12 in 2022 were as follows:

Post Year 10 Destinations

Apprenticeship/Work	4
Other Schools or Colleges	18

Post Year 11 Destinations

Other Schools or Colleges	1
Interstate	2

Post Year 12 Destinations

Apprenticeship/Work	6
TAFE	2
University	25
Unknown/ other	7

School Performance and Forward Planning

Workplace Health and Safety

The School's Workplace Health and Safety Committee meet once every term to review incidents, potential hazards, risk assessments and incursion/excursion debriefs. The Committee reports to the Board on their deliberations, including any resolutions and recommendations arising.

Policy Management

A comprehensive review of the school's policies and policy processes was conducted in 2022 to prepare for the registration renewal. As a result of the Schools Registration Board's findings, the policy review and adoption process was updated. The School continues to use the Complispace policy management tool for all its policies.

Mr Robert Morgan
Head of Teaching and Learning



Financial Statement

Actual Operational Income and Expenditure for the year ended 31st December 2022.

INCOME	Actual 2022	Actual 2021
School Fees	2,525,791	2,444,684
Government Recurrent Grants	0	0
Federal Funding	7,842,406	7,315,432
State Funding	1,999,025	1,961,679
Special Education Grants	7,000	11,000
Other Grants	79,342	67,386
Interest Receivable	12,094	7,205
Association Membership Fees	0	0
Uniform Shop	151,603	44,973
Sundry Income	58,985	65,319
	12,676,245	11,917,678
EXPENDITURE		
Class materials, books & stationery	849,153	741,314
Depreciation	586,362	514,240
Employee benefits	9,547,681	8,901,848
Interest paid	665	239
Long Service Leave	177,998	156,675
Occupancy expenses	247,343	228,951
Other Operating Expenses	427,818	368,807
Remuneration of auditors	7,392	5,200
Uniform shop expenses	142,522	96,948
	11,986,933	11,014,221
Operational surplus/(Deficit)	689,312	903,457

Mr Graeme Smith
Business Manager