



LAUNCESTON CHRISTIAN SCHOOL
in Christ wisdom and knowledge

2016 Annual Report

This report has been prepared to comply with Australian Government requirements.

The School

Launceston Christian School is a Christian school community in the Tamar Valley in Northern Tasmania. We are a registered Kindergarten to Year 12 day school with a total enrolment of 654 students. The school is owned and operated by an Association - Launceston Christian School (Inc.). The School exists to enter and maintain strong partnerships with parents who desire their children to be taught from and equipped with a biblical world view. Situated on about 10 hectares, LCS is in the Launceston suburb of Riverside, on the western bank of the Tamar River. The School's Vision Statement is: 'To glorify and honour God through Christ-centred education'. Our Core Values are: To live in obedience to God, To act with humility, integrity and fairness, To work with creativity and diligence, To encourage participation and teamwork and To be trustworthy and accountable to one another. Our School Motto is: In Christ Wisdom and Knowledge.

Staff attendance

The average, daily rate of attendance for teaching staff at Launceston School in 2016 was 97.46%

Staff retention

Fifty-three teachers were actively employed at Launceston Christian School at the end of 2016. Forty-nine of these continued in active employment at LCS at the commencement of 2017. One teacher resigned to take up a teaching position interstate, one resigned to continue university study, one reached the end of their contract and one retired.

Teacher

qualifications

All teachers employed at Launceston Christian School in 2016 were registered with the Tasmanian Teachers Registration Board (TRB). Qualifications for all teachers who taught at the School in 2016 are listed below:

Mr A Bosker	B Ed (Hons)
Mrs M Cardwell	BA (Comm), BA (Hons) (Media & Comm), Grad Dip Ed, Grad Cert Ed (TESOL), MA, MEd, ALCM
Mrs M Fitzallen	B Ed, TTC
Mr J Hill	Dip Tch, B Ed, TTC, M A C E
Mr K Todd	Dip Tch, B Ed, TTC
Mr J Armstrong	B Ed, Grad Dip Ed
Mrs B Armstrong	B Ed
Mr D Bain	B App Sci, B Teach
Mr J Ballard	B Ed
Mr D Barber	B Ed, BA
Mr R Bosker	BHM (Hons)
Mrs Janette Boyle	B App Sci (Food Technology), B Tch
Mrs C Burk	B Ed
Miss L Carins	B A, Grad Dip Lib, Dip Ed
Miss T Conroy	B A, B Teach, MA
Mrs Kristy Dadson	B Ed
Mr J Farrow	B Ed., B Arts, Grad Dip ILS
Mrs J Ferguson	B Ed TTC
Mrs L. Fry	B Tch, B Arts
Mrs V Geskus	B Ed
Mrs M Gracie	B Ed, TTC, TAE Cert IV
Mr R Gracie	B Ed
Mr R Hendra	B H Sc (Nutritional Medicine), Grad Dip Ed
Mrs J Hill	B Ed (Hons)
Mr N Hill	B Fine Arts, B Teach
Mrs Lisa James	Dip Hlth Science, BNursing, BTeach
Mrs Lois Kidmas	Dip Children Services, B Ed (Hons)
Dr M Kuipers	BA Aqua (Hons), PhD, Grad Dip Ed
Mrs A Lake	BA (Hons), Grad Dip Sc, Grad Dip Ed, Grad Dip Car Dev
Mr T Lake	BA, LLB, Grad Dip Ed
Mr D Lichtendonk	B Ed
Mr K Lund	B A – Art Educ
Miss S Marshall	B Ed
Mr S Matthews	B Ed
Mr J. McGeachy	B A, B Tch
Mr B McIntosh	B Ed, TTC, MBTI (CFT)
Mrs A Morgan	BA, B Tch
Mr R Morgan	B App Comp, Grad Dip Ed
Mr G Narkowicz	B Ed
Mrs P Narkowicz	B Ed
Mrs K Oliver	B Ed (Hons)
Mrs I Niebuur	Dip. Tch, T.T.C. Grad Dip in Educ. Cert of Gifted Education.
Mrs Katrina Pugh	B Ed
Mrs N Polis	B Ed TTC
Mrs M Reid	B Ed TTC
Mrs S Rowlands	B Ed, Grad Dip Counselling
Mrs K Russell	B Ed (Hons)
Mr C Spaulding	B Eng (Hons), Grad Dip Ed
Mrs J Spaulding	B Ed
Mr P Stewart	B Mus Ed
Mrs N Vandervelde	B Ed
Miss C van Zetten	B.Ed
Mrs L van Zetten	B Ed, AMuSA, TTC

Expenditure and teacher participation in professional learning.

In July LCS teachers attended the CEN State conference in Devonport on the theme of Head Heart and Hands.

Teachers engaged in professional learning in specific curriculum areas through attendance at conferences conducted by professional organisations and other providers. In addition, Secondary teachers have completed 'in house' professional learning in AiTSL Goal Setting, Teacher Development and Improvement, Biblical Worldview, and National Consistent Collection of Data for students with disabilities. Junior School staff focused on reviewing and writing curriculum documentation for Humanities and Social Sciences and Bible Study. Staff also worked in cluster groups as part of the Reflective Practice Program based on improving teaching practice.

Professional Learning involving external providers included:

Conferences

- History Teachers Association of Victoria Middle Years Conference
- Tasmanian Association of Laboratory Managers Annual Conference
- The Justice Conference
- IST Special Learning Needs
- AAP Annual Conference
- Virtual Music Education Conference
- BIOTA Conference
- CONSTAT Conference for Science Teachers
- Australian Society of Music Education State Conference
- Refresh Reasons to Believe Conference

Seminars

- Tasmanian Association of Laboratory Managers Seminar and AGM
- NCCD seminar
- Bible Society Masterclass – John Dickson
- Cracking the Hard Class – Bill Rogers
- Let's Talk About Sex – Patricia Weerakoon

Training

- Contemporary Music for 11/12 PD
- Maths Methods Foundation PD
- UTAS Careers Advisors training
- English Foundations PD
- TASC Art PD
- UTAS Audio PD
- Maths Methods Level 4 PD
- UTAS music training
- TASC marking training
- English 3 PD
- Launceston Easter Community Festival Education Program
- CEN Certificate of Christian Education (Foundations)
- CEN Certificate of Christian Education (Deliver)

Workshops

A range of workshops including:

- IT in Music
- Emotional Management for ASD Students – Dr Tony Attwood
- Get it Right for Dyslexia – Neil MacKay
- Tough Conversations – Michael Hawton
- Autism Spectrum Disorder – Sue Larkey
- Northern Independent Schools Moderation Meetings
- More than Gumboots and Tractors: Careers in the Australian Grain Industry
- Choose Health: Nutrition For Life – Dr Gary Fettke
- Katie Wardrobe Music
- Analysing NAPLAN data – Christine Butterworth

The total expenditure on Professional Learning at Launceston Christian School in 2016 was \$16,855.

Student Attendance

The average daily rate of attendance for students in prep to year 10 in 2016 was 92.95% of the total number enrolled.

Proportion of Year 3, 5 and 7 students meeting national reading, writing, spelling and numeracy minimum standards

In 2016 Launceston Christian School students in Grades 3, 5, 7 and 9 participated in the National Assessment Program in Literacy and Numeracy - NAPLAN. The following table shows the percentage of Launceston Christian School students achieving above National Minimum Standards.

	Year Level	% of students who achieved above National Minimum Standard in 2016	Changes from 2015 to 2016
Reading	3	97	-3
	5	98	+7
	7	100	+2
	9	98	+1
Persuasive Writing	3	95	-3
	5	98	+4
	7	97	-1
	9	92	+4
Spelling	3	97	-1
	5	93	-1
	7	100	+2
	9	94	+3
Grammar & Punctuation	3	97	-1
	5	100	+9
	7	100	+3
	9	92	+5
Numeracy	3	100	+2
	5	93	+2
	7	100	+2
	9	100	0

A positive percentage in the right hand column is indicative of improvement between 2015 and 2016. A negative percentage indicates that the percentage in 2015 was higher than that in 2016.

The number of students in each grade group at Launceston Christian School is relatively small and the figures do not compare results for the same group of students. It should also be noted that, at various levels in the school, new students are enrolled between one year and the next. We have noted that this can have a disproportionate impact on the proportion of students testing as below the benchmark.

The School remains committed to improving literacy and numeracy standards for all students, including its commitment to the 'performance target' of having all students performing above the National Minimum Standard.

More information regarding our School's performance on NAPLAN testing, including comparisons with other schools can be at <http://www.myschool.edu.au/>. Information on the myschool website regarding percentages of students with relative gain are a better indication of school improvement or otherwise.

Senior Secondary outcomes

Forty one students were enrolled in year 12 at Launceston Christian School in 2015. Indicators of achievement for Launceston Christian School year 12 students were as follows:

	No. of Students	Percentage
Number of students qualifying for the Tasmanian Certificate of Education	31	78
Number of students achieving an Australian Tertiary Admission Rank (ATAR).	24	60
Number students completing some Vocational Education and Training (VET)	10	25

This is based on achieving at least 120 'credit points' in Year 11 and 12 study. This is a measure that was introduced in 2009 to determine eligibility for the new Tasmanian Certificate of Education.

Proportion of Year 9 students retained to Year 12

The following information relates to retention of students from 2015 into 2016. The percentage enrolment retained is a calculation based on the number of students enrolled in the year group from February 2016.

	Number retained	Percentage of 2015 enrolment retained
2015 Year 9 students with continued enrolment in Year 10 at LCS in 2016	52	100%
2015 Year 10 students with continued enrolment in Year 11 at LCS in 2016	57	74%
2015 Year 11 students with continued enrolment in Year 12 at LCS in 2016	35	83%

Post school destinations

Post school destinations for students leaving Launceston Christian School having completed grades 10, 11 or 12 in 2016 were as follows:

Post Year 10 destinations (2015 leavers)

Apprenticeship/Work	6
Other Schools or Colleges	13
Interstate	1
Unknown/other	2

Post Year 11 destinations (2015 leavers)

Apprenticeship/Work	4
Other Schools or Colleges	3
TAFE/ Skills Institute	0
Interstate	0
Unknown/other	0

Post Year 12 destinations (2015 leavers)

Apprenticeship/Work	17
TAFE	0
University	19
Unknown/ other	4

School Performance and forward planning.

School Registrations Board Audit and Continuing Registration

A review was conducted in August by the Schools Registration Board of Tasmania. The review was specifically designed to ensure that the school was compliant in all levels of governance, administration and teacher performance. Extensive evidence was collated by the Principal, Director of Studies and Business Manager which included full documentation of all curriculum. This was preceded by a full internal audit of curriculum and upgrading of existing documentation.

LCS was awarded continuing registration from Kinder to Year 12 until 31st December 2021.

When making their determination, the SRB noted the overall leadership of the School and the effective delivery of the Australian Curriculum in particular. The SRB also noted strong support from the community and the governing body and was pleased to see that enrolment numbers are steadily increasing.

Schoolbox

LCS introduced the learning management system Schoolbox in 2016 and this was trialled by a number of teachers and students with the aim of a full roll out in 2017.

KLA Leadership

Towards the end of 2016, acting on previous school improvement recommendations, KLA Coordinator Positions were created and filled from current staff.

Marjorie Cardwell
Director of Studies

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Financial Statement
 - Budgeted against Actual Operational Expenditure and Income for the year ended -
 31 December 2015

INCOME

	Actual 2016	Budget 2016
School Fees	2,254,444	2,172,270
Government Recurrent Grants		
Federal Funding	5,108,501	5,026,900
State Funding	1,584,583	1,491,240
Special Education Grants	0	0
Other Grants	30,491	27,800
Interest Receivable	26,105	8,000
Association Membership Fees	973	2,500
Uniform Shop	70,534	60,000
Sundry Income	103,944	23,200
	<u>9,179,574</u>	<u>8,811,910</u>

EXPENDITURE

Class materials, books & stationery	634,452	679,790
Depreciation	432,252	425,000
Employee benefits	6,754,154	6,668,500
Interest paid	238	0
Long Service Leave	88,484	140,000
Occupancy expenses	226,025	219,250
Other Operating Expenses	346,126	295,900
Remuneration of auditors	5,809	6,000
Uniform shop expenses	52,383	55,360
	<u>8,539,923</u>	<u>8,489,800</u>

Operational surplus/(Deficit)

639,651	322,110
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Graeme Smith
 Business Manager